



Competitive Integrated Employment and Case Management

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BOONE COUNTY FAMILY RESOURCES

Role of a Support Coordinator with Employment

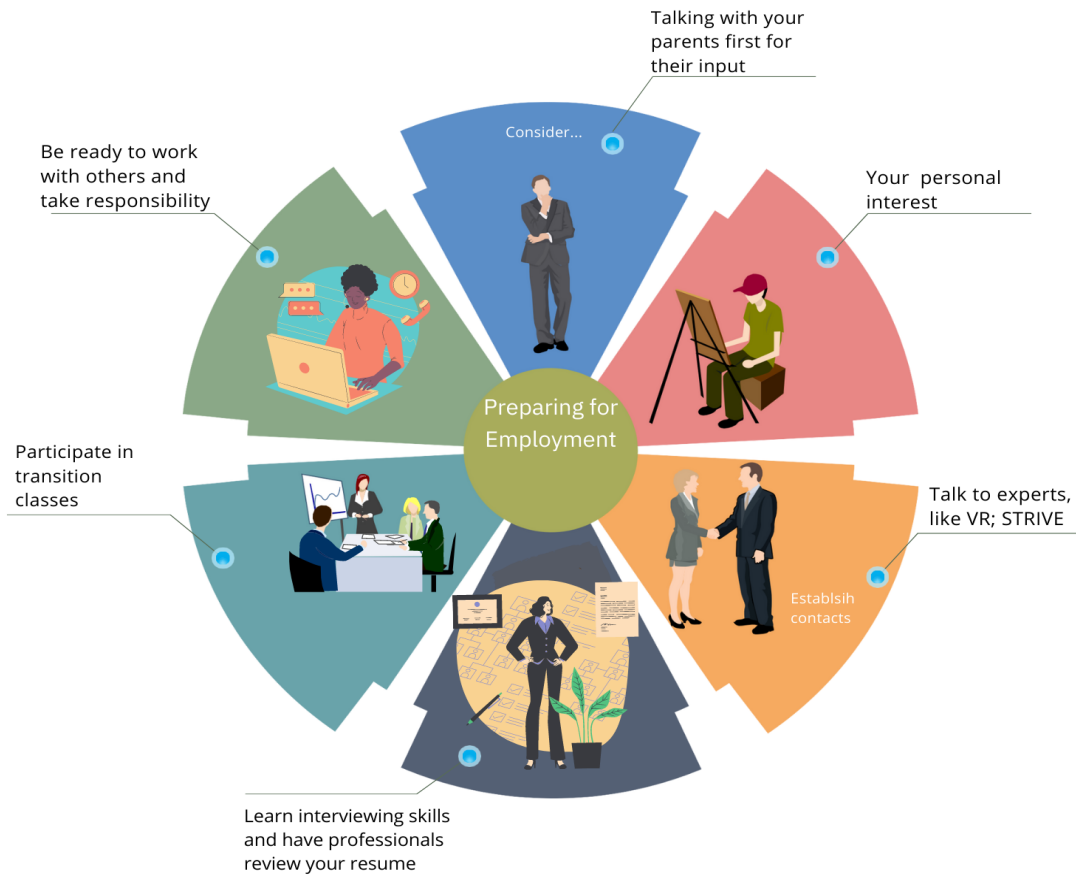
- ▶ Assist the team with exploring skills needed for successful employment and facilitate discussions early about how to foster those skills.
- ▶ Use person centered planning processes to identify strengths and potential job preferences.
- ▶ Link with pre-vocational skills training programs as available.
- ▶ Assist with linking to employment resources like Vocational Rehabilitation.
- ▶ Work with the team to help connect to other resources needed for employment such as a transportation.
- ▶ Attend team meeting related to employment concerns and help brainstorm solutions.

Family Role with Supporting Successful Employment Outcomes

- ▶ Start early! Working on following directions, chores, safety at home alone, and self-advocacy skills help get individuals ready for a job.
- ▶ Educate yourself about what supports are available related to integrated competitive employment.
- ▶ Encourage independence as much as possible from an early age.
- ▶ Open communication with the team about strengths as well as potential barriers to employment.

Individual Role with Employment

- ▶ Get familiar with your strengths and preferences.
- ▶ Explore what types of jobs are you interested.
- ▶ Think about type of work environment suites you.
- ▶ Identify what people need to know to best support you.
- ▶ Don't give up if a job does not work out. Not every job is a good match and that is okay!





LIFE TRAJECTORY | EXPLORING

Integrated Community Employment

- chores and responsibilities at home
- having a "when I grow up..." vision
- understanding what family jobs are
- making daily choices
- following daily routine
- ability to stray from routines
- understanding interests and hobbies
- spending time with peers
- ability to stay on task
- expected to follow rules with same natural consequences as siblings/peers
- able to communicate needs

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- Referral to Vocational Rehabilitation
- Choice of supported employment provider: BCFR, ACT, Choices for People, MERS/Goodwill, Job Point, Woodhaven
- Benefit planning

Vision for What I Want

- Have a job
- Make money

What I Don't Want

- To get to high school graduation without a plan





INTEGRATED SUPPORTS STAR



Community Employment Supports

This guide goes over key team considerations for someone who is transitioning out of high school and interested in employment.



What are your employment expectations or plans?

This is an important question to ask to determine your goals and direction for the future!



What skills does the family have that they can help the individual?

It is important to get a full understanding of the families skills and resources that can help the individual in need.



What interest does the individual have that could lead to a job?

It is important that the individual is doing something that they enjoy and that is fulfilling to their wants and needs.



PERSONAL STRENGTHS & ASSETS

- Organizational skills
- Determination
- Time Management
- Self-Care
- Classic Household Chores
- Interview Skills
- Transportation



GENERAL RESOURCES

- Vocational Rehabilitation - Transition Services
- PACER - Employment Resources Guide/Workbook
- American Job Centers
- LifeCourse
- MN Employment and Economic Development
- Transition Toolkit for Families



TECHNOLOGY

- Laptop
- Smart phone
- Apps
- Email
- LinkedIn



Scan For Resources!



EMPLOYMENT TIPS

- Have high expectations!
- Make work experience a priority
- Use personal networks
- Be willing to be a hard worker
- Learn about all the supports that are available
- Let an expert review your CV



MISSOURI SPECIFIC

- Missouri Vocational Rehabilitation (MVR)
- Missouri Job Center
- Boone County Family Resources
- STRIVE
- Pre-ETS (MU)
- PAWS (MU)
- Rehabilitation Services for the Blind

ACTION PLAN

WHAT I WANT

WHY

WHAT I DON'T WANT

OBSTACLES TO OVERCOME

1. _____

2. _____

3. _____

RESOURCES I NEED

1. _____

2. _____

3. _____

FAMILY NEXT STEPS

1. _____

2. _____

3. _____

SC NEXT STEPS

1. _____

2. _____

3. _____

Ideas to Actions

Drop ideas here to later shape them into action steps!

Ideas & Thoughts: *YOUTH*

Action Steps

Ideas & Thoughts:
PARENT(S)/GUARDIAN(S)

Roles & Responsibilities

Remember, it's about taking action, not just taking notes.

Resource Links

- ▶ <https://www.bcfr.org/>
- ▶ <https://dmh.mo.gov/dev-disabilities>
- ▶ <https://macdds.org/services/member-county-boards/>
- ▶ <https://www.lifecoursetools.com/>